

The School Project (2017-2021)

The aims of our School Project, for the years 2017 through 2021, are the result of a major brainstorming exercise which brought together the whole school community for several months.

The exercise, which was far from being a simple one, was aimed at aligning the objectives of the French Ministry of Education, as well as those of AEFÉ and the Central Africa Zone, with the specificities of our School.

It was a success since it led to the drafting of a daring document, for both the primary and secondary schools, whose main concern is to make sure that all our pupils and students, from nursery school to Terminale, perform well.

The document deals with all the fields of teaching and education with a view to implementing them in an ambitious and resolute manner.

The contents of the new working framework, which are instilled with values which are dear to France, shall be compulsory for all those involved as from the 2017 new school year and will be used to model, in an excellent manner, one year after the other, the women and men of tomorrow, as people who are fed with knowledge, in love with cultures, steeped in firm beliefs and moulded with values.

Path N° 1: The teaching of language as a major priority

The teaching of languages is an essential objective of the School Project. Within a framework of multilingual and intercultural education, this must enable our pupils and students to understand mechanisms through institutionalized attainments.

At the same time, this also helps to improve motivation and inquisitiveness; which helps to better understand a culture, since language is the natural vehicle of culture.

Objective N°1 : The Mastery of French language

- Welcoming and guiding non-Francophone pupils and students : teaching of French as a Foreign Language/French as a language used for teaching, training courses outside school time (partnership with Alliance Française)
- Automatic differentiation in the class and as regards all subjects in collaboration with the teacher of French as a Foreign language
- Teaching and learning French with other methods : theatre, improvisation, writing workshops, games (breaking down of divisions to have inter—sections and inter-level workshops)
- Developing the practice of French language for communication (exchange programmes with some other schools, correspondence, travelling ...)
- Web radio/magazine

- Francophone activities
- Extracurricular activities in French language

Objective N°2 : Developing multilingual approach

- Language offer : 'bilingual' arrangement ; widening the offer (foreign and regional languages), extracurricular activities ...

Objective N°3 : Arrangements for enhancing the value of languages

- DELF (Diploma in French language), Cambridge, Cambridge Check point, Cervantès, Goethe... Certifications
- European Section
- Partnership with French or foreign institutional stakeholders
- Extracurricular activities (language clubs)

Path N° 2: Culture as a path to success

The inclusion of culture as part of the development of knowledge and well-being is a very pertinent and fascinating manner to enjoy one's freedom of expression through the mastery of one's own culture and the discovery of other cultures.

Objective N° 1 : Literary and Classical Culture

- The Resource Centres (BCD (Bibliothèque Centre de Documentation) and CDI (Centre de Documentation et d'Information): they are of paramount importance
- Development of the offer in terms of extracurricular activities, especially at the 2nd level: literary cafés, philosophy workshops, debates ...

Objective N°2 : Scientific Culture

- Scientific Projects
- Partnerships
- Pilot Educational Programmes (APP : Action Pédagogique Pilote)
- Development of the offer in terms of scientific extracurricular activities (1st and 2nd levels)

Objective N° 3: Artistic culture (painting, sculpture, music, singing, dance, theatre, ...)

- Implementation of PEAC (Artistic and Cultural Education Programme): to schedule the programmes for each section (studying works, meeting artistes, pupils and students' productions, artists' residency programmes ...) and making sure that all artistic fields are explored
- Make shows available to the pupils and students (concerts, exhibitions ...) through the development of local partnerships (Muson Center, Alliance, others ...)
- To put pupils and students' productions and talents to good use

- To develop artistic activities as extracurricular activities, especially at the 2nd level (orchestra, choral, dance, visual arts, digital arts ...)

Path N° 3: Training the Pupils and Students to be good citizens and members of the community

The French education system believes strongly in the promotion of civic and community values. These are put into use in every field in life and they are a must for relationships among men, societies and cultures.

In a wider sense, they have to do with the protection of the environment and health education. They trigger new behaviours and strong commitment to a world which pays more attention to the future of each individual and all of us.

Objective N° 1 : Citizenship Education

- Active involvement of the students in all bodies at the lycée, and in students' bodies ...
- APP: budding ambassadors, MFNU (United Nations Francophone Role Model)...
- Setting up of a old students' association
- Importance of the teaching of Civics and Ethics: to introduce a dimension of 'Teaching of Civics and Ethics' in all subjects (the 4 pillars of Civics and Ethics education: sensisivity, right and rule, judgment, commitment)
- Peer-tutoring programmes
- Citizenship Projects
- Debates on ideas

Objective N° 2 : Education in environmental and community issues

- Education in sustainable environment and development : programmes in Life and Earth Sciences, Hygiene, Civics and Ethics ...), projects, rules and regulations, charter, involvement of all stakeholders
- Partnership with local or international stakeholders to promote pupils and students' commitment (selective waste sorting, recycling, management of water resources, activities aimed at fighting hunger, charity activities ...)

Objective N° 3 : Health Education

- Physical fitness (nutrition, sport practice, prevention of addictions and/or harmful practices, sex education) and psychological well-being (school timetables, detection of psychological troubles, training of teachers ...)

Path N° 4: Excellence for all as a shared ambition

Excellence, as a shared ambition towards the achievement of success for all, is the Grail to be reached. It is a part and parcel of every field in teaching and education. It must govern every step of the activities

undertaken at the individual and group level. It is about charting new ways, creating innovations, being clearly ... disruptive.

Objective N° 1 : A pathway for each individual

- Automation of the arrangements for taking care of EBEP (Pupils and Students with Special Needs), PPRE (individual Programmes for the Promotion of Academic Performance), PPS (individual Education Programmes), ... : diagnostic, steps taken, monitoring of the steps
- Peer-tutoring
- Use of TUIC (Usual Information and Communication Technologies) for differentiation
- Setting up a group of teachers for taking care of EBEP: monitoring of activities, individual assistance programmes, assistance in terms of methodology...
- Individual pathways in terms of orientation of PRIO (Resource Personnel for Information and Educational Guidance), partnership with 'Grandes Ecoles', Campus France, companies, ...

Objective N° 2 : the vehicles that drive excellence

- Harmonized assessment in order for the pupils and students to achieve good academic performance : automatic diagnostic assessment, informing students about skills assessed, assessment criteria, positive assessment, self assessment ...
- Dynamic and improved sport practice: extracurricular activities, School activities, UNSS (National Association of School Sport Activities), AEFÉ
- Innovative teaching activities : teaching on projects, breaking down of divisions, skill groups, use of digital technology, APP, competitive examinations, multidisciplinary educational trips ...
- Ambitious initial and continuous training of teachers (role of the Continuous Training Unit, of EEMCP2 (Expatriate Teacher appointed as Education Adviser for the 2nd level)
- Good Internal and External Communication: to inform, to involve, to put to good use : website, social networks, staff in charge of communication, social events ...